

Learning Strategies

Course Description

Learning Strategies is a 5 credit course which follows a locally developed curriculum. Students may gain credit for Learning Strategies 15, 25 and 35.

The five major topics include:

- ❖ Understanding Yourself as a Learner
- ❖ Organizational Management
- ❖ Study Skills
- ❖ Self Advocacy
- ❖ Preparing for Evaluation

Students meet in Learning Strategies for an 80 minute class every other day for an entire year.

This course is intended to help students with a variety of learning needs become successful at Strathcona. Students are included in regular classes and are subject to the same outcomes and expectations as all other students.

Learning Strategies will give students the opportunity to use class time to complete homework or to write exams that need additional time. In addition, students will learn strategies that will assist their learning styles.

Who has access to Learning Strategies?

- Students who have been coded for a variety of special needs
- Students who are not finding academic success
- Students who have lost their funding in Junior High but still need learning assistance

What do we do in Learning Strategies?

- Lessons that fulfill curricular expectations
- Course work completion
- Examination preparation

Learning Strategies

What resources and equipment can Learning Strategies students access?

- Study guides
- Books on MP3
- Diploma Preparation Materials – Key Guides
- Access to Computers
- Graphing and Scientific Calculators
- iPods for Exams and Test Taking
- QuickLink Scan Pens
- SMART Board

Additional Learning Strategies Support

- Parent contact
- Close monitoring (attendance, report cards, teacher feedback)
- Referrals to reading specialists, psychologists, school counselors or administrators
- Guidance (personal, academic, and career)

Test Accommodations

- Supervised extra time for classroom exams
- Supervised extra time for Midterm, Final, and Diploma Exams
- MP3 recorded exams
- Scribing/taped responses
- Use of a word processor

Who is eligible for test accommodations?

- Students who can access test accommodations are **funded students**
- Students who have a **history of using test accommodations** over their high school career
- Students who are **tested** and make a formal application for accommodations